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ABSTRACT

This textbook analyzes successful innovations in education. The first chapter provides an overview of the book, which is followed by a review of classical studies and disasters that have accompanied innovation. Chapter 3 offers a series of separate stories about the different ways teachers have responded to changes, and chapter 4 tries to reverse popular considerations of innovations by examining novel ideas in the context of social and organizational power. In chapter 5, current values and beliefs that are used to manipulate people are reviewed by following a small number of individuals to see how they differ in their ideologies, and it contrasts personal stories with research studies of differences between progressive and traditional education, on the one hand, and power differences, on the other. Chapters 6 and 7 demonstrate how a general understanding of change can be discovered and further developed. These chapters profile such programs as French immersion and the National Writing Program to show how teachers can excel in instruction. Questions regarding power and how it can influence change are addressed in chapter 8, whereas chapter 9 provides examples of changes in some special-interest groups. The last chapter brings together the various recommendations and editorial comments that are made throughout the book. (Contains an index and approximately 480 references.) (RJM)

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